

Mr. Harmon

Syllabus

Science 6th

We will begin this year by learning how scientist can measure and test God's creation and then record that data. The rest of the year we will briefly investigate various fields of science and will end with a focus on force, matter and movement.

Science 7th

This year we will be discussing the life sciences. We will begin this quarter with the classification of living creatures. We will discuss what makes a creature living and how they can be organized. Later in this semester we will talk about mutaion, genetics, Biblical creationism and biological evolution.

Science 8th

The first quarter will begin with our solar system, astronomy and the history of its study. After a short trek though the universe we will focus on the Earth. We will discuss minerals, elements, fossils and other things that make up the planet God has given us

Goals:

It is my desire to see every student have to think in new and unique ways. I hope to see students broaden their horizons, stretch themselves and have past beliefs tested. It is my desire that students have a better understanding of Gods world around them and how he keeps it all going.

Expectations:

Students will need to come to class every day ready to take notes in a science notebook. They will be expected to keep track of their own assignments in an assignment book and to get all work in on time. Every student will be expected to follow the rules in the school handbook as well as the classroom rules. Those rules are as follows:

1. Students will follow the directions of all adults at school the first time they are asked.
2. Students will raise their hand if they wish to speak and will speak only when given permission.
3. Students will respect the personal space and property of others.
4. Students will respect the school and its property.
5. Students will come to class prepared.

In our classroom it is important that order is maintained so that all students may learn to their full potential. An assertive discipline plan will be used. The following is a list of consequences that correspond to each infraction:

1. A warning.
2. The teacher will decided a discipline step that best fits the infraction. Examples are such things as separation from the group, or writing an apology for improper behavior.
3. Teacher contacts parent. This will be done in person, on the phone, or by note. The parent will also be given a copy of the student's explanation of their behavior, checked by the teacher.

Grading:

Student's grades will be collected and averaged from a variety of sources that will fit into one of three categories.

1. Exams 60% of grade

This consists of large projects, papers, chapter tests, finals and quizzes.

2. Activities 30% of grade

Homework, in class activities and small projects fall in this category.

3. Participation 10% of grade

This category is based on a student's actions in class, their alertness, willingness to discuss subjects and cooperation on in-class activities.

Work that is turned in late but on the same date it was due will have 25% taken off. Anything later will be 50% off.